### Schedule:

- <u>Monday:</u> New members from previous week
- **<u>Tuesday:</u>** Tips/tricks (business and social media related)
- **Wednesday:** 411 around town
- Thursday: Chamber's to-do
- Friday: Good news/Quote

### Strengths:

- Posting pictures and keeping things brief
- Not posting too little or too often
- Talking about every ribbon-cutting event and grand opening
- Tuesdays

### Weaknesses:

- No infographics and limited amount of videos
- Little interaction with followers
- Fridays

### **Opportunity:**

- Interact with people that "like" or "follow" us
- Ask people what they want to see on our social networking pages
- Create surveys on Survey Monkey and have drawings once-in-a-while to keep follower's interests)
- Use Google Keyword Tool to boost social media optimization
- Add tags to Blogger
- Keep in touch with the Village Fair page each year
- Include more posts about community events or general information like "Have a great weekend."
- Every member should update signatures to include upcoming events and social media accounts (Facebook, Twitter, LinkedIn, and Pinterest)
- Introduce the Pinterest account on other social media platforms

# Suggestions for Videos:

- Upload directly to Facebook, Vimeo, or YouTube
- Make the videos 1-3 minutes
- Create podcasts, live footage videos, slideshows, or videos with text

#### Promote:

• Services, members, staff, events, testimonials, and products

Members: (ideas for video testimonials) \*Encourage members to submit videos.

- 1. How long has someone been a member?
- 2. What position do they have? (Director, ambassador of the year, and etc.)
- **3.** Why did they decide to join?
- 4. Did the chamber exceed his or her expectations?

5. What's their story? Get some background on them.

# Staff:

- 1. How long has he/she been working at the chamber?
- 2. What's their role? (Membership manager, president, and etc.)
- 3. What's their story? Get some background on them.
- 4. What other groups are employees a part of? BNI (DW), Rotary (JB), CCOB (AK)